



# Cherry Creek Schools Foundation

IMPACT, INNOVATION, OPPORTUNITY: IT ALL ADDS  
UP!

[www.ccsdfoundation.org](http://www.ccsdfoundation.org)

# The Cherry Creek Schools Foundation is dedicated to:

- **IMPACTING** all of our students
- Investing in **INNOVATION** in the classrooms
- Providing **OPPORTUNITIES** for every student to achieve to the best of his or her abilities
- For 25 years, the Cherry Creek Schools Foundation has connected our community to the Cherry Creek School District by identifying resources and partnerships that maximize **IMPACT** through **INNOVATIVE** programs and meaningful educational **OPPORTUNITIES** for all 54,000 students and educators.
- CCSF has awarded over 1,000 Educator Initiative Grants totalling over \$1 million that enhance the visionary work of classroom teachers who ensure that our very diverse population of students are prepared for an ever-changing world.
- The Foundation raises funds for groundbreaking educational opportunities in alignment with District needs. From elementary school literacy, to middle school engineering, to high school robotics programs, to professional development, the Foundation financially backs ideas that get results across all curriculums and grade levels.
  - For more information about the Cherry Creek Schools Foundation, visit [www.ccsdfoundation.org](http://www.ccsdfoundation.org). With your help, **IT ALL ADDS UP!**

The Cherry Creek School District is:  
Colorado's fourth-largest school district, educating more than **54,000** children;  
One of the highest achieving in the state.

Almost one in three children receive Free and Reduced Lunch

Our Diversity:  
126 languages are spoken in the District

Our Demographics:  
African American: 11%  
American Indian/Alaska Native: 1%  
Asian: 8%  
Hispanic: 20%  
Native Hawaiian/Pacific Islander: 0.2%  
White: 53%  
Two or more races: 7%

These statistics disprove a common misconception of Cherry Creek as a homogenous district.  
We are racially, culturally, geographically and economically diverse.



# What is the need for funding?

Colorado ranks in the bottom ten states in the nation for K-12 spending per \$1000 of personal income;

The challenging state budgetary environment has limited the money available for public school funding.

The Cherry Creek Schools Foundation aligns our funding with the needs of the District.

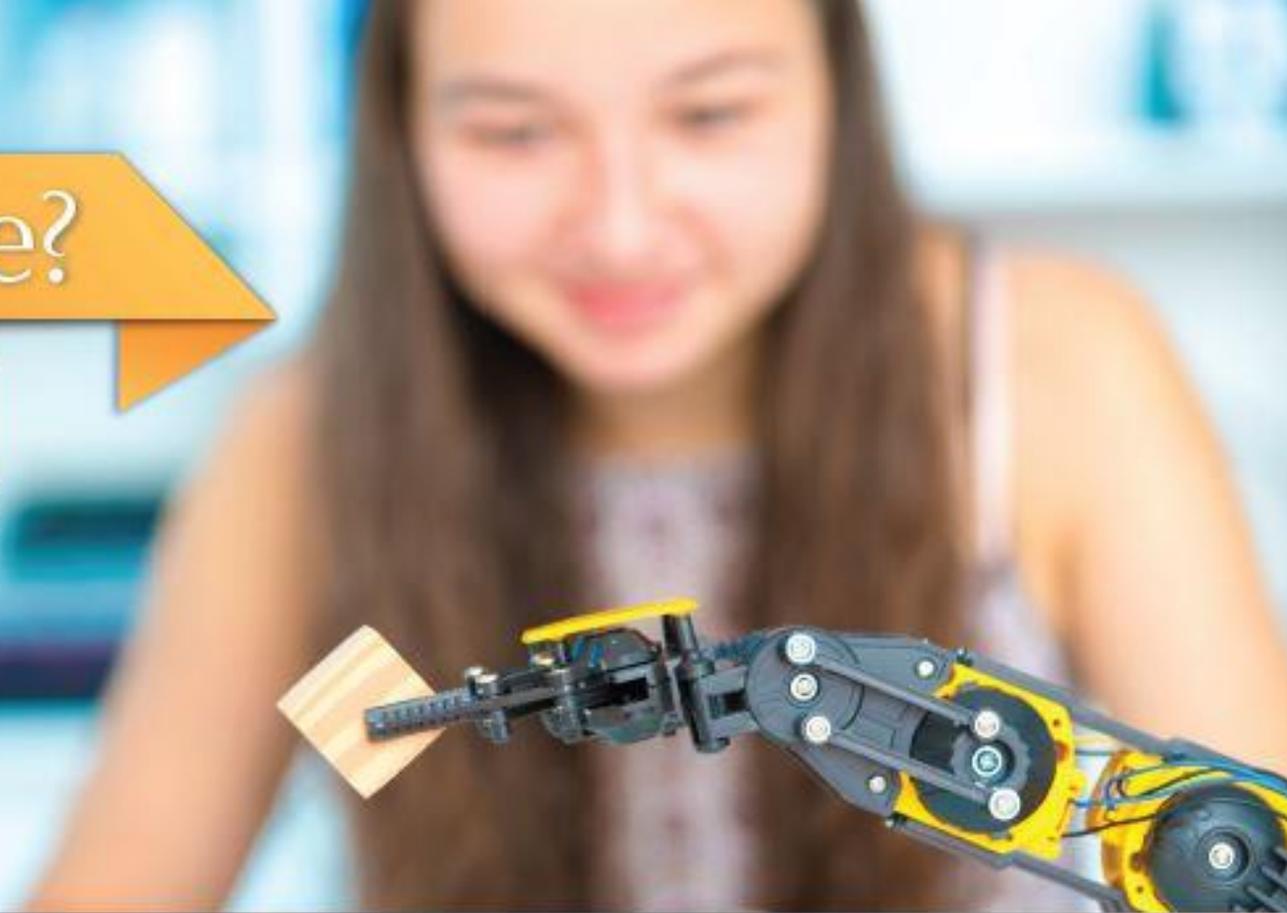
In 2016-17, the Cherry Creek Schools Foundation gave **\$261,271** which directly benefitted students. We funded:

- Educator Initiative Grants in the classrooms (given in amounts up to \$1000), such as grants for robotics in the classroom and strengthening literacy;
- Scholarships such as the annual Dr. Monte Moses Scholarship to inspire future educators;
- District opportunity grants such as providing tutors for the AVID program (Advancement Via Individual Determination).
- Professional development grants for Professional Learning Communities for Teachers

# Why Give?



Cherry Creek Schools  
Foundation



## Impact



*Deepen teacher training*



*Provide individual coaching*



*Maximize team work*



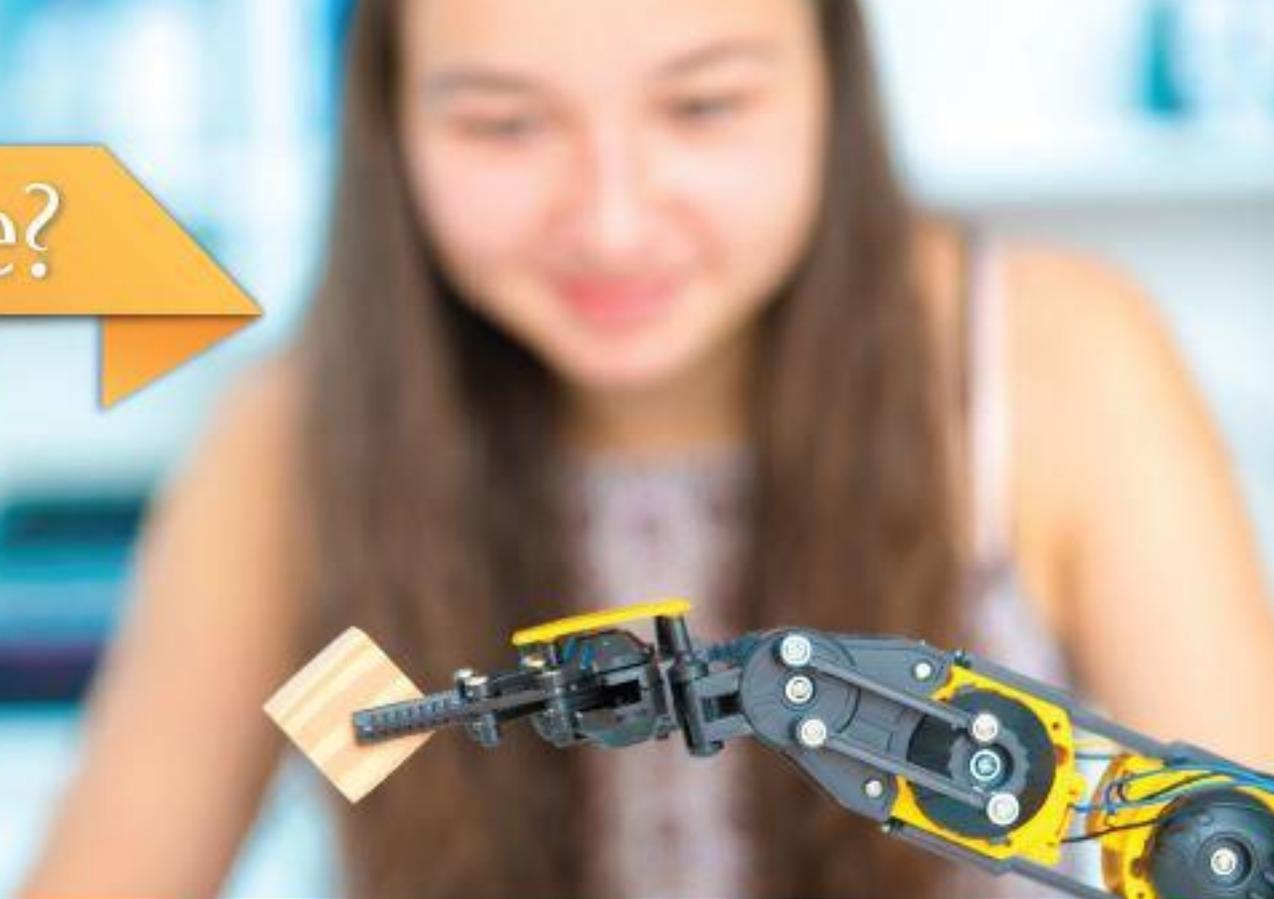
*Utilize new technology*

*CCSF funds "professional learning communities" that provide teachers with new and meaningful opportunities for growth:*

# Why Give?



Cherry Creek Schools  
Foundation



## Innovation



*CCSF funds more than 85 educator initiative grants annually that mobilize innovative concepts into classrooms of the future:*

*Utilize technology in the arts in order to create audiobooks and ebooks*



*Provide equipment such as voice apps and stationary bike desks that enhance speaking and listening skills*

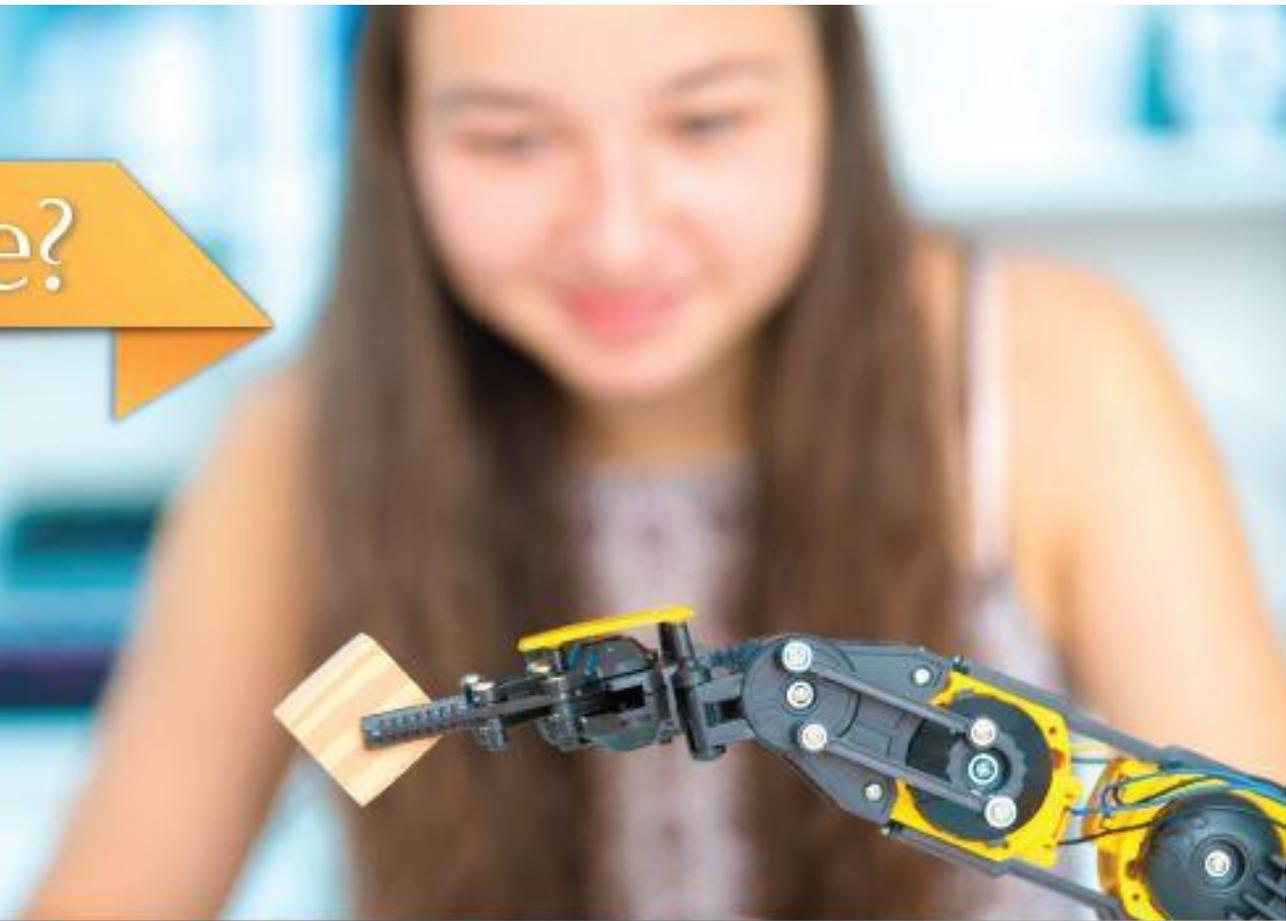


*Enhance learning experiences such as Google-inspired genius hour where students choose projects based on personal interest to promote problem solving and embrace imagination.*

# EDUCATOR INITIATIVE GRANTS (EIGs)

- Awarded to individual classroom teachers or teams for up to \$1000
- Encourage, facilitate, recognize and reward **INNOVATIVE** and creative instructional approaches
- Some EIGs may ultimately become scalable in the District
- September 2017:
  - \$95,608 awarded
  - 36,202 students will benefit from these grants
  - Awarded 62 grants to Elementary Schools (60% of elementary students)
  - Awarded 30 grants to Middle Schools (93% of middle school students)
  - Awarded 15 grants to High Schools (62% of high school students)
  - Awarded 6 “other” grants for other populations of students (home hospital, mentorship programs, etc.)
- 113 grants in total
- For a complete list of EIGs given since 2014, see our website at <https://ccsdfoundation.org/what-we-do/grants/educator-initiative-grants.html>

# Why Give?



## Opportunity



*Maximize return on investment*



*Increase number of teachers and students reached*



*Exponential growth in number of schools impacted*

*Your dollars are put to work for EVERY student and educator. CCSF is committed to:*

# STEAM

Science  
Technology  
Engineering  
Arts  
Math



## INNOVATION:



*School wants to build, launch and film weather balloons while acquiring key experimental data*



*School identifies funding need for materials*



*District receives \$6,000 from the CCSF to launch 6 weather balloons*



*Each school recruits 50 students to participate*

## IMPACT:

- 1. 15 Other schools begin program 
- 2. District-wide grants from the CCSF support 70 launches throughout the district 
- 3. Kids see how science connects to every day issues like weather 
- 4. Visual arts merges with science to interest more students 
- 5. Practical event can put theory into action 

# A STORY OF IMPACT

## Professional Learning Communities

- A group of educators that meets regularly, shares expertise and works collaboratively to improve teaching skills and academic performance of students
  - Promotes teamwork for the benefit of every student in the building
  - Every school, impact every teacher and ultimately every student
    - Teachers learn how to meet every child where he/she is
      - 3700 teachers in the District trained
      - Over 600 teachers trained as facilitators
    - District can attract and retain amazing teachers
- “Collaboration and learning from one another are the keys.” - Ryan Silva, Principal, CCHS

# A STORY OF INNOVATION



- Ozobot Triathlon (2016-17 EIG)
- Students at the Hollys learned how to program mini-robots, “Ozobots”, to compete in a triathlon.
- Although the \$1000 grant was originally intended for fourth and fifth graders, the teacher expanded the use of the mini-robots for the entire K-5 school population of 600 students. Students as young as kindergarten learned to code and problem solve, through “ozoblocky code”, using colors and robotics.
- The students’ creativity kicked in, designing gameboards and mazes for the Ozobots, complete with trapdoors and other obstacles through which to navigate the Ozobots.
- Students at the Hollys, an ethnically and linguistically diverse school often without extra funding resources, were given the opportunity to be INNOVATIVE problem solvers with hands-on and fun STEM experience.

# A STORY OF OPPORTUNITY

## Increase number of teachers and students benefitting from funds

- AVID – Advancement Via Individual Determination
  - Regularly scheduled elective program based on writing as a tool of learning, inquiry method, and collaborative grouping
  - CCSF funded **tutors** for AVID students to ensure that over **2100** students in the academic middle, in middle and high schools are college ready
  - In 2017, the AVID programs at both Campus Middle School and Prairie Middle School were awarded grants to take their **230** students to visit a local college campus, to encourage students to spark curiosity around higher education
  - Almost **100%** of AVID students in the District in 2016 were accepted into college
  - **157** total number of AVID Seniors in the District, **155** accepted into college, one student was accepted into the military. 154 seniors took a course at the college/university level numbered 100 or higher.
  - **894** 9th-12<sup>th</sup> graders took courses (including AP and IB classes) which were 100 % meeting the four year entrance requirement for college enrollment.