



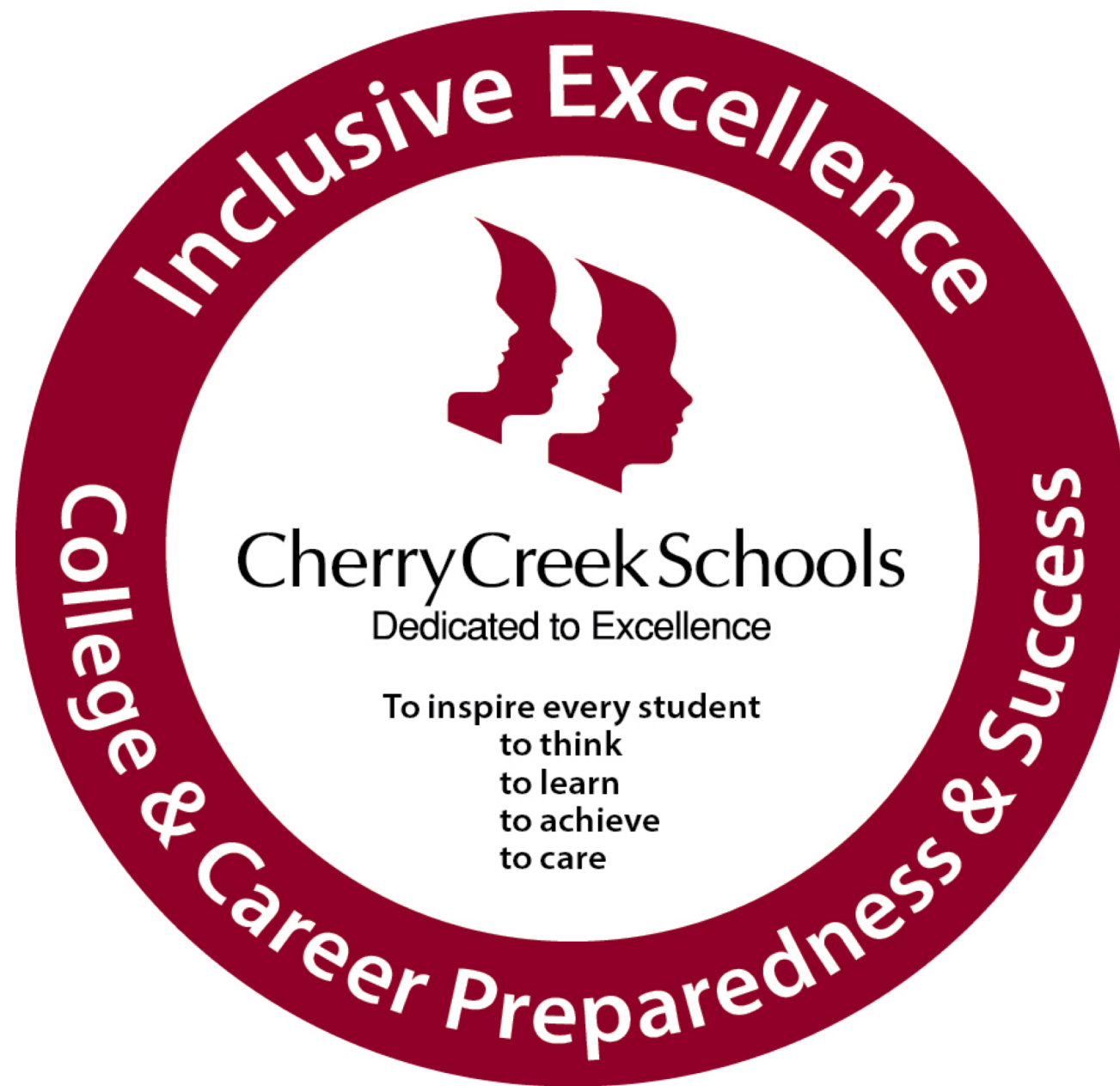
Cherry Creek Schools
Foundation

IMPACT DRIVES INCOME

- The stories we tell – YOUR WHY – is what will be the driving force behind the Foundation
- The Toolkit is to familiarize you with the WHY – the stories of our grants so that YOU can champion our impact
- Our impact is what drives donors to invest with us
- When donors see impact they want to solve a problem, change a life, move the needle and give more

The Cherry Creek Schools Foundation is dedicated to:

- **IMPACTING** all of our students
- Investing in **INNOVATION** in the classrooms
- Providing **OPPORTUNITIES** for every student to achieve to the best of his or her abilities
- For 25 years, the Cherry Creek Schools Foundation has connected our community to the Cherry Creek School District by identifying resources and partnerships that maximize **IMPACT** through **INNOVATIVE** programs and meaningful educational **OPPORTUNITIES** for all 54,000 students and educators.
- CCSF has awarded over 1,000 Educator Initiative Grants totalling over \$1 million that enhance the visionary work of classroom teachers who ensure that our very diverse population of students are prepared for an ever-changing world.
- The Foundation raises funds for groundbreaking educational opportunities in alignment with District needs. From elementary school literacy, to middle school engineering, to high school robotics programs, to professional development, the Foundation financially backs ideas that get results across all curriculums and grade levels.
 - For more information about the Cherry Creek Schools Foundation, visit www.ccsdfoundation.org. With your help, **IT ALL ADDS UP!**



The Foundation exists to support the mission of the Cherry Creek School District

The Cherry Creek School District is:
Colorado's fourth-largest school district, educating more than **55,000** children;
One of the highest achieving in the state.

Almost one in three children receive Free and Reduced Lunch

Our Diversity:
126 languages are spoken in the District

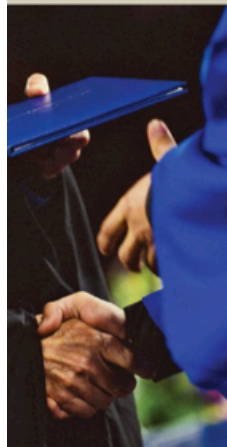
Our Demographics:
African American: 11%
American Indian/Alaska Native: 1%
Asian: 8%
Hispanic: 19%
Native Hawaiian/Pacific Islander: 1%
White: 54%
Two or more races: 6%

These statistics disprove a common misconception of Cherry Creek as a homogenous district. We are racially, culturally, geographically and economically diverse. Data shows that the trend towards a more demographically diverse district will continue.

GREAT NEIGHBORHOOD SCHOOLS

SUCCESS FOR EVERY STUDENT

The Cherry Creek School District is committed to the success of each and every one of our more than 55,000 students. Raising the academic achievement of ALL students, closing the gap between the highest- and lowest-performing students and eliminating the predictability of achievement by race are among the district's overarching goals. Another is preparing ALL students for college and post-secondary options, including vocational/technical education, the military and the workforce.



TOTAL STUDENTS

55,000+

11.0% African-American
1.0% American Indian/Alaskan Native
8.0% Asian
20% Hispanic
0.2% Native Hawaiian/Pacific Islander
7.0% Two or more races
53.0% White
29% of our students qualify for free and reduced lunch

TOTAL TEACHERS

3,685

Average Class Size
24.1 Students Grades K-5
25.9 Students Grades 6-8
25.7 Students Grades 9-12

Cherry Creek Schools has the third-highest number of National Board Certified teachers in Colorado.



TOTAL SCHOOLS

64

43 Elementary Schools, (K-5)
7 schools on transitional calendar
11 Middle Schools (6-8)
7 High Schools (9-12)
1 Magnet School (K-8)
2 Charter Schools (K-8)

WE ARE WHERE YOU ARE! FOLLOW US ON:



303.773.1184 | www.cherrycreekschools.org



What is the need for funding?

Colorado ranks in the bottom ten states in the nation for K-12 spending per \$1000 of personal income;

The challenging state budgetary environment has limited the money available for public school funding.

The Cherry Creek Schools Foundation aligns our funding with the needs of the District.

OUR ABILITY TO MAKE AN IMPACT COMES FROM PARTNERSHIPS WITH OUR INVESTORS

- INDIVIDUAL DONORS
 - BUSINESSES
 - FOUNDATIONS
- CHERRY CREEK SCHOOL DISTRICT

Our sustained partnerships resulted in an over **25% increase** in funds raised in 2018, allowing us to make an even greater impact for all students this year!

In 2017-18, the Cherry Creek Schools Foundation gave **\$427,000** which directly benefitted students. We funded:

- Educator Initiative Grants in the classrooms (given in amounts up to \$1000), such as grants for robotics in the classroom and strengthening literacy;
- Scholarships such as the annual Dr. Monte Moses Scholarship to inspire future educators;
- District-wide programs such as providing tutors for the AVID program (Advancement Via Individual Determination).
- Professional development grants for Professional Learning Communities for Teachers

IMPACT, INNOVATION,
OPPORTUNITY

IT ALL ADDS UP!

Every contribution, whether \$20, \$200, \$2000 or \$20,000 adds up to make an absolute impact in the lives of students and educators.

Why Give?



Cherry Creek Schools
Foundation



Impact



Deepen teacher training



Provide individual coaching



Maximize team work



Utilize new technology

CCSF funds "professional learning communities" that provide teachers with new and meaningful opportunities for growth:

IMPACT

Provide teachers with new and meaningful opportunities through our seed funding

Attract and retain outstanding teachers

Why Give?



Cherry Creek Schools
Foundation



Innovation



CCSF funds more than 85 educator initiative grants annually that mobilize innovative concepts into classrooms of the future:

Utilize technology in the arts in order to create audiobooks and ebooks



Provide equipment such as voice apps and stationary bike desks that enhance speaking and listening skills



Enhance learning experiences such as Google-inspired genius hour where students choose projects based on personal interest to promote problem solving and embrace imagination.

INNOVATION

Mobilizing visionary concepts in the classroom

*Funding in area of **Innovation** accomplished through Educator Initiative Grants and other professional learning opportunities for teachers

EDUCATOR INITIATIVE GRANTS (EIGs)

- Awarded to individual classroom teachers or teams for up to \$1000
- Encourage, facilitate, recognize and reward **INNOVATIVE** and creative instructional approaches
- Some EIGs may ultimately become scalable in the District
- September 2017:
 - \$95,608 awarded
 - 36,202 students will benefit from these grants
 - Awarded 62 grants to Elementary Schools (60% of elementary students)
 - Awarded 30 grants to Middle Schools (93% of middle school students)
 - Awarded 15 grants to High Schools (62% of high school students)
 - Awarded 6 “other” grants for other populations of students (home hospital, mentorship programs, etc.)
- 113 grants in total
- For a complete list of EIGs given since 2014, see our website at <https://ccsdfoundation.org/what-we-do/grants/educator-initiative-grants.html>

Why Give?



Cherry Creek Schools
Foundation



Opportunity



Maximize return on investment



Increase number of teachers and students reached



Exponential growth in number of schools impacted

Your dollars are put to work for EVERY student and educator. CCSF is committed to:

OPPORTUNITY

Increase number of teachers and students benefitting from funds

The Foundation is able to provide funds for classroom grants to ensure that all students have equal opportunities to learn, especially in schools where PTCOs are unable to fund programs that may go above and beyond.

CARDBOARD CHALLENGE

Opportunity (and even **Innovation**) at its finest – open to every student in the District at no cost to create whatever they can imagine out of recycled material!

*This event is made possible through our partnership with Arrow Electronics, HealthONE and Comcast



SCALABILITY

When our impact is multiplied

STEAM

Science
Technology
Engineering
Arts
Math

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INNOVATION:



School wants to build, launch and film weather balloons while acquiring key experimental data



School identifies funding need for materials



District receives \$6,000 from the CCSF to launch 6 weather balloons



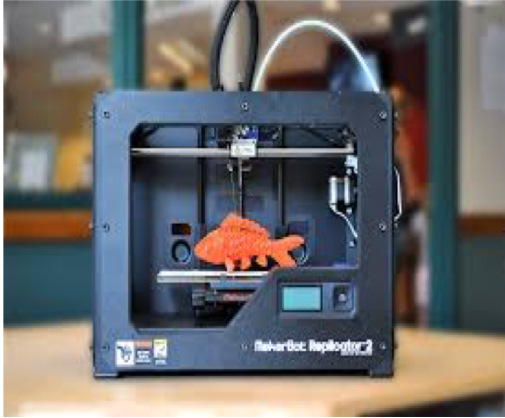
Each school recruits 50 students to participate

IMPACT:

- 1. 15 Other schools begin program 
- 2. District-wide grants from the CCSF support 70 launches throughout the district 
- 3. Kids see how science connects to every day issues like weather 
- 4. Visual arts merges with science to interest more students 
- 5. Practical event can put theory into action 

Intentionally or organically, we may SCALE the types of grants we give:

- Differentiated Learners (for example)
- Since our founding, the Foundation has provided significant grants for our most vulnerable students.



In 2017, grants included:

- 3D Printers to help students with needs develop communication systems
- Audiobooks for English Language Learners
- Training in life skills and vocational skills for students with special needs
- Ipad applications for students needing assistance in literacy, math or fine motor skills
- Tools for struggling readers
- *Spreadsheet of all grants is available



CCSF: THE CATALYST FOR ROBOTS!

In 2017-18, we awarded 11 grants benefitting over 4000 elementary school students in coding!

Types of robots varied, all had the same outcome – teaching students how to successfully code for a shared goal.

- **Legos** – Complete obstacle courses
- **Ozobots** – Complete a triathlon
- **Bee Bot Pro Coders** – Complete mazes
- **Dash** – Narrate stories and mimic animals
- **Spheros** – Calculate speed and velocity
- **Bloxels** – Design own video game
- **mBots** – Bring a robot to life

In 2018, Dot and Dash Robots will be in EVERY school to level the playing field, organically scaling our program.



SOME OF OUR STORIES



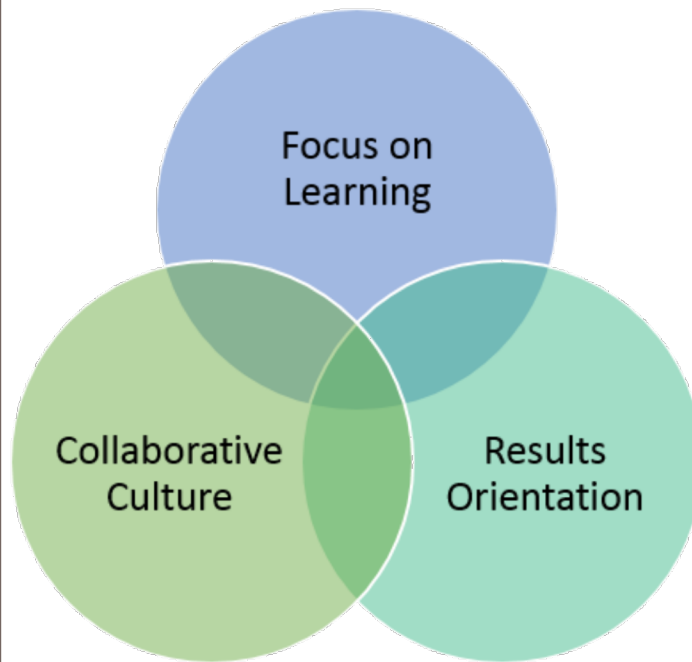
A STORY OF IMPACT

Professional Learning Communities

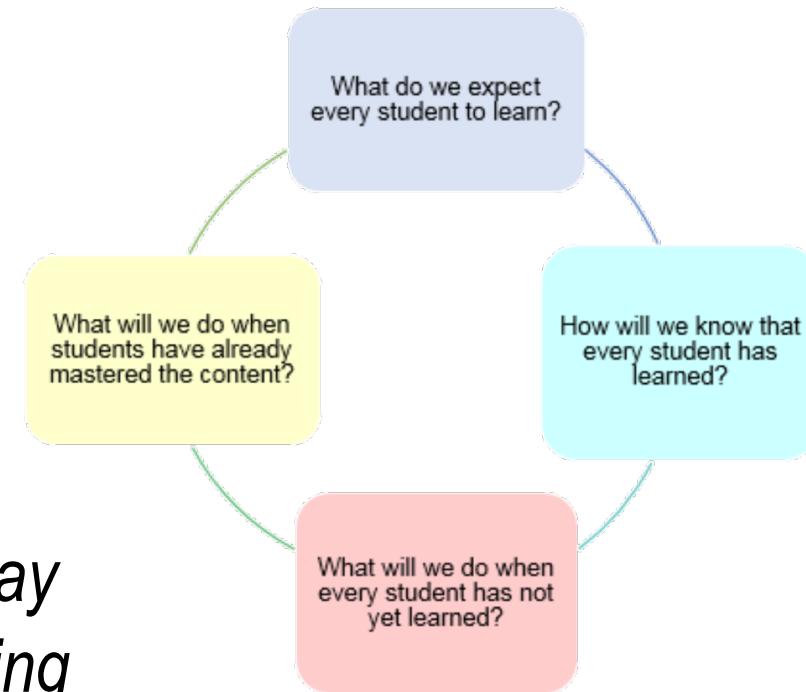
CCSF provided the seed money for PLCs:

- Educators meet regularly, share expertise and work collaboratively to improve teaching skills and academic performance of students
 - Required framework to ensure that all of our schools and our teachers understand whether and how students are learning
 - Involves all 3900 teachers
- “Collaboration and learning from one another are the keys.” – Ryan Silva, Principal, CCHS

Professional Learning Communities



*100-Day
Planning*



A STORY OF IMPACT

Let's Cook!

- 15 students at Buffalo Trail Elementary participated in a weekly cooking club co-taught by the speech-language pathologist and special education teacher
- Targeted math, executive functioning and language goals to focus on reading and interpreting recipes, planning, pricing, measuring and prepping the recipes chosen, all important life skills.
- “Real-life application of language, literacy and math skills was incredibly impactful for this population of students! Students have a positive outlook on becoming more independent and expressed great interest in cooking at home.”

A recipe card template with a green border. It features a title 'RECIPE' in green, a section for 'This recipe shall be known as', a section for 'From the kitchen of', and a section for 'This recipe serves 1 2 3 4 5 6 7 8 9 10'. Below these are two columns labeled 'INGREDIENTS' and 'DIRECTIONS' with lined space for writing.

A STORY OF INNOVATION

Creating critical thinkers for our future

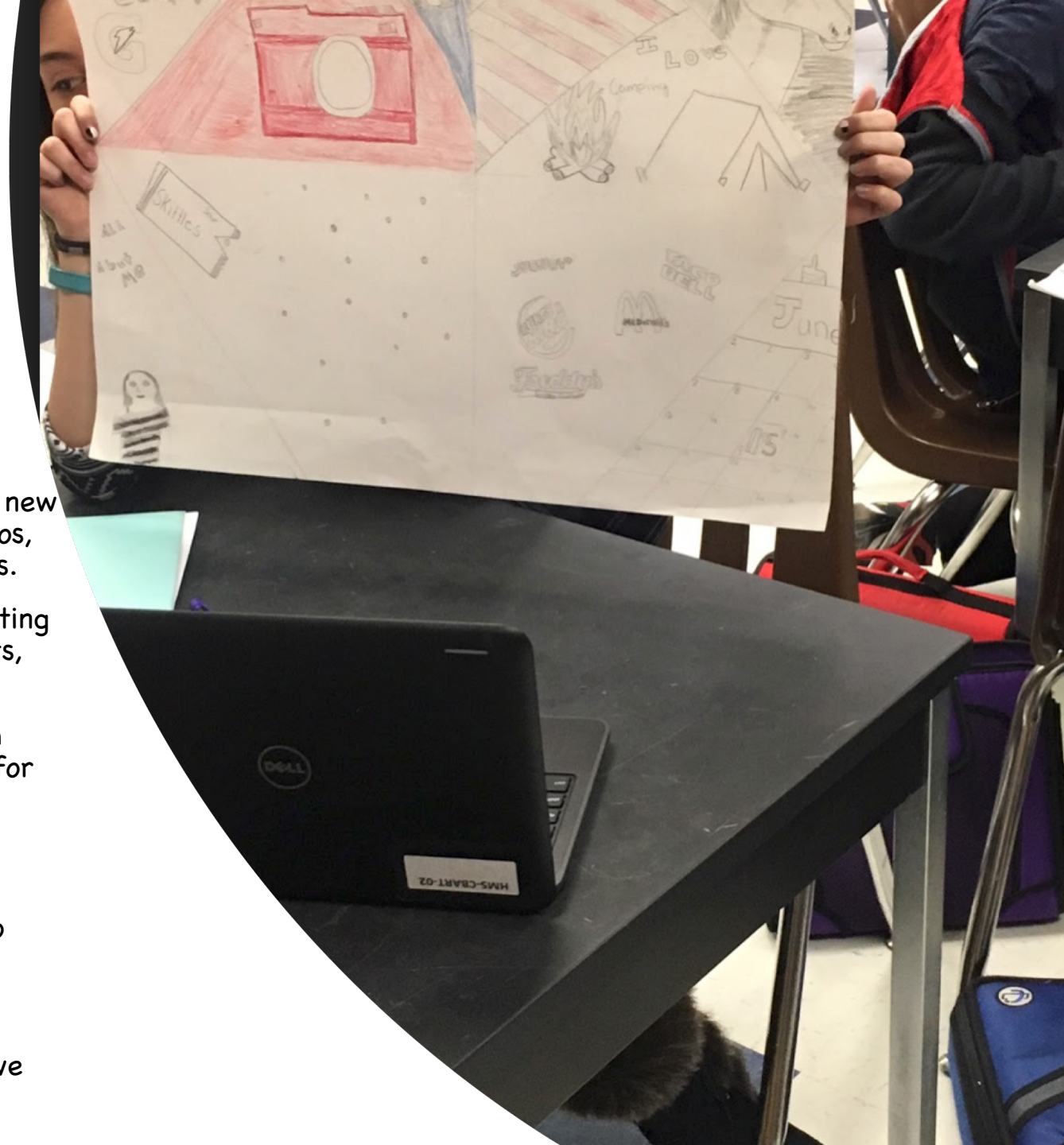
- Foot Biometrics (2017-18 EIG)
 - From \$1000, 345 students at Falcon Creek Middle School became design engineers to develop a prototype of a shoe sole, using polyurethane solutions and modeling clay
 - Learned about engineering, as well as the anatomy of the foot to design proper soles
 - Learned about the right type of padding for the right type of shoe for the right type of sport
 - As one student said, "I learned that for the foot, there should be minimal padding. Padding will make the running technique dangerous for the foot and ankle. With a natural running technique, the tendons in your foot and ankle will appropriately absorb the shock from impact. I also learned that depending on the activity that the person will be participating, the shoe for that activity will have a vast difference from the shoes that aren't for that activity."
 - 100% of the students were engaged in this activity!



A STORY OF INNOVATION

Visionary concepts in the classroom, including through the arts (STEAM)

- Computers for Visual Arts (2017-18 EIG)
 - 200 Horizon Community School art students received new Chrome Books and software to create digital portfolios, lasting throughout their time in Cherry Creek Schools.
 - Students photographed and uploaded their work, creating portfolios while using the computer to research artists, history, careers in art.
 - Included English Language Learners and students with special needs who could use the adaptable computer for learning and pacing for the art curriculum.
- Memories for Making Memories (2017-18 EIG)
 - 345 Liberty Middle School photography students received editing software to bring creative visions to life
 - One student received prestigious art and writing awards for her photograph that was edited using Photoshop. Without this grant her art would not have been possible.



A STORY OF OPPORTUNITY

Increase number of teachers and students benefitting from funds



- AVID – Advancement Via Individual Determination
 - Regularly scheduled elective program based on writing as a tool of learning, inquiry method, and collaborative grouping
 - CCSF funded **tutors** for AVID students to ensure that over **2100** students in the academic middle, in middle and high schools are college ready
 - In 2017, the AVID programs at both Campus Middle School and Prairie Middle School were awarded grants to take their **230** students to visit a local college campus, to encourage students to spark curiosity around higher education
 - Almost **100%** of AVID students in the District in 2016 were accepted into college
 - **157** total number of AVID Seniors in the District, **155** accepted into college, one student was accepted into the military. 154 seniors took a course at the college/university level numbered 100 or higher.
 - **894** 9th-12th graders took courses (including AP and IB classes) which were 100 % meeting the four year entrance requirement for college enrollment.

A STORY OF OPPORTUNITY

Inspiring leadership for girls

I can ^{Learn} Anything!
I can ^{Know} Anything!
I can ^{Be} Anything!

www.wordsonimages.com

- The Sisterhood Organization

- This organization at Holly Hills Elementary (a Title 1 school) is to grow, empower, and inspire young women to be leaders in their schools, community and beyond
- Focus on how decisions and good habits and character today can shape their tomorrows
- Attend weekly meetings, a one-time movie screening, visit to a college campus—all can prove life changing for the girls in envisioning their futures
- “Being a part of a Title 1 school we depend on these grants to be able to provide experiences for our students.”



Cherry Creek Schools Foundation

IMPACT, INNOVATION, OPPORTUNITY: IT ALL ADDS UP!

www.ccsdfoundation.org