

PLAN NAME

Community Based Instruction

ID

4315580

LOGO**CREATED DATE**

9/5/18 9:18:19 AM MST

LAST UPDATED

9/15/18 11:47:46 AM MST

SUBMISSION FORM**PERSONAL INFORMATION****FIRST NAME**

Kristin

LAST NAME

Habegger

JOB TITLE

ILC Teacher

PHONE NUMBER

+1 (419) 343-3491

EMAIL ADDRESS

khabegger@cherrycreekschools.org

SCHOOL

Willow Creek Elementary

GRANT TITLE

Community Based Instruction

NUMBER OF STUDENTS IMPACTED

23

GRANT APPLICATION QUESTIONS

- * Provide a two-sentence description of your Grant that can be used for publication.

For the purpose of Community Based Instruction (CBI), the community is defined as our school, our homes and the community in which we live, and students with developmental delays often have difficulty generalizing or transferring information. Concepts and skills that are taught in the classroom are applied and practiced in natural environments in the community through CBI.

- * Purpose (Explain what you hope to achieve. What will be different or better if successful: Why it is needed, and how it is INNOVATIVE.)

Community Based Instruction (CBI) is designed for students that need intensive instruction in functional communication and daily living skills. Community Based Instruction (CBI) is educational instruction in naturally occurring environments providing students "real life experiences". The goal is to provide a variety of hands-on learning opportunities at all age levels to help students acquire the skills to live independently in the world today.

- * Measurable Objectives:

Educational research has found that when instruction is conducted with the actual materials in the natural environment where a functional skill or activity would occur, students are more likely to progress at a greater rate.

- * How will your grant achieve a District/School goal?

This grant will allow our ILC program to fund for adaptive community based outings, so that our students can generalize their educational goals in real-life situations.

* Implementation of Strategy: (Instructional procedures)

CBI experiences allow students to see, hear, smell and do things in real life settings as opposed to simulated or artificial abstract settings. Doing things in the natural environment is concrete, reinforcing, and assists in providing educational relevancy for the students.

* Timeline: (Will additional resources be needed in the future? Outline when your grant will begin and end)

This grant will afford us enough money to pay for more expensive outings such as adaptive gymnastics and adaptive sports.

* Evaluation Procedures: (Explain how you will measure the success of your program)

We can measure the success of our program in each individual student's IEP goals.

* School/Community partners involved in grant (financial or volunteer).

Willow Creek Elementary

BUDGET QUESTIONS

Budget

Equipment/Supplies: What is it, number, title, type purchased"?

COST \$

0

DETAILS

-

Other: (i.e. Guest speakers, scholarships, travel, postage, etc.)

COST \$

1000

DETAILS

We have planned 2 outings per month. This year, our outings are scheduled on Fridays. This year's CBI will focus largely on adaptive physical education opportunities, creating art projects for our upcoming auction and participating in community led celebrations.

Total Requested \$: \$ 1000

HAS YOUR PRINCIPAL OR PROGRAM DIRECTOR APPROVED THIS GRANT REQUEST?

Yes

NAME OF APPLICANT'S PRINCIPAL OR PROGRAM DIRECTOR

Diana Price

EMAIL ADDRESS OF APPLICANT'S PRINCIPAL OR PROGRAM DIRECTOR

dprice11@cherrycreekschools.org

I have read and agree to the Terms and Conditions of Educator Initiative Grants as listed on the 2018-2019 Guidelines

NAME: Kristin Habegger
EMAIL: khabegger@cherrycreekschools.org

ADDRESS

ADDRESS LINE 1

ADDRESS LINE 2

CITY

STATE/REGION

ZIP/POSTAL
CODE

EDITORS

	COMPANY POSITION	PHONE NUMBER
Kristin Habegger		khabegger@cherrycreekschools.org

ATTACHMENTS

NAME	DESCRIPTION	CREATED DATE
No Data		

NOTES

FIRST NAME	LAST NAME	NOTES
No Data		

QUESTIONS/COMMENTS TO SUBMISSION

QUESTION/COMMENT	RESPONSE	MODIFIED DATE
No Data		

EVALUATIONS
ELEMENTARY SCHOOL

REVIEWER	SCORE
Judy Altenberg	Score: 13

